**MATERIALS:** Ten red wooden rods differing in 1 dimension (length) ranging from 10cm to 1m.

**AIMS**

**DIRECT AIM**

Visual discrimination of difference-1 dimension

**INDIRECT AIM**

Preparation for Mathematics

**HOW TO PICK UP A RED ROD**

Pick up the rod with your index finger and thumb at the center of the rod, then hold both the ends of the rod with both your hands to carry it to the mat.

**PRESENTATION**

a) Invite the child and introduce the activity.

b) Show the child how to carry the rod

c) Ask the child to carry one rod at a time to the working area/mat.

d) Place the rods randomly on the mat.

e) Pick up the longest rod and isolate it.

f) Look for the next rod that is just shorter than the previous one.

g) Place it right below the previous one.

h) Occasionally we can compare the rods

i) Run your two fingers along the rod from left to right.

j) Go on like this until all the rods are arranged.

k) Next, mix up all the rods randomly.

l) Invite the child to arrange the red rods.

**EXERCISE 1:** The child’s own activity as shown in the presentation

**EXERCISE 2:** Unit of difference

**CONTROL OF ERROR**

The child’s own perception

**LANGUAGE**

Long-short

Longer-shorter

Longest-shortest

**AGE**

**3 ½** Years

**GAMES**

GAME1: Grading at a distance

GAME2: Longer/ Shorter

GAME3: Just longer/just shorter

**ILLUSTRATIONS**

**EXERCISE**

**UNIT OF DIFFERENCE**